



Policy for Pupil Premium

School vision

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- We ensure that the social and emotional aspects of learning are adequately met for disadvantaged pupils
- Disadvantaged pupils have opportunities to access resources, outside learning and enrichment activities
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- Disadvantaged pupils who are making good progress through classroom provision may not need additional support. Progress of ALL children is tracked and subject to analysis and Provision Mapping

Provision

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher / teaching assistant focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided through Intervention groups for specific needs
- All our work through the pupil premium will be aimed at accelerating progress, narrowing gaps in learning, raising self esteem and confidence and achieving personal targets. Initially this will be in Communication, English and Mathematics

- Pupil premium resources may also be used to target able children on FSM to achieve L3 or L5
- Mentoring for pupils
- Subsidising class visits and residentials
- Enriching the curriculum for all pupils

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, (i.e. SENDCo / Data Analysis Leader) to report to the Governors on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision

Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year.

March 2013