

community and the wider world. Underpinning all this, are a range of curriculum topics, which have strong links to British History.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Lowerplace Primary these values are reinforced regularly and in the following ways:

Democracy

Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of their charter for their class.

Children have many opportunities for their voices to be heard. We have a school council that meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. Children have an annual questionnaire with which they are able to put forward their views about the school. This year they were able to answer questions about behavior and have also achieved School Council Gold Award.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenges, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Children are also given the opportunity to make behaviour choices each day.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

At Lowerplace Primary School we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and curriculum provision to celebrate these. We have

found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning this is a range of curriculum topics which have strong links to the British Empire.

Assemblies are regularly planned to include stories and celebrations from a variety of faiths and cultures. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. On a general level, the school undertakes class discussions that uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE and RE lessons and on an informal nature throughout the school days.

At Lowerplace Primary we actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

